

Modification history

Release	Comments
Release 1	This version released with FWP Forest and Wood Products Training Package Version 6.0.

FWPFGM5XXX	Interpret and use image data in forestry planning and management
Application	<p>This unit of competency specifies the outcomes required to select and interpret image data, including satellite images, aerial photographs, Lidar images and other remotely sensed or scanned data used in forestry planning and management. The unit covers accessing image data, querying and interpreting image data from different sources, collating image data and archiving image data. The unit requires the ability to use geographic information system (GIS) software to access, manipulate, archive, retrieve and validate image data.</p> <p>The unit applies to individuals who work as GIS officers, harvest managers, forestry planners, forestry supervisors and field foresters in a forest or plantation setting.</p> <p>No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	Forest Growing and Management

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Select image data for use in forestry planning and management	1.1 Identify and document image data requirements in consultation with appropriate persons 1.2 Retrieve image data from data storage and other sources according to task and workplace requirements 1.3 Assess image data for suitability to meet task requirements 1.4 Transfer image data from the supplied format into format required to meet task requirements 1.5 Identify and review image meta data for accuracy and completeness
2. Interpret image data	2.1 Query and interpret image data using appropriate equipment and software application to complete task requirements 2.2 Identify forest attributes and required forest management information from different forms of image data 2.3 Verify integrity and relevance of image data using standard industry and workplace procedures 2.4 Identify, resolve and document irregularities in image data according to workplace procedures.
3. Collate and store image data	3.1 Collate image data according to workplace procedures 3.2 Select appropriate format and database for image data according to workplace requirements 3.3 Archive image data according to workplace procedures

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> Read complex text in print and electronic format including instructional manuals for GIS software packages
Writing	<ul style="list-style-type: none"> Use technical terms to describe forestry information extracted from image data
Oral Communication	<ul style="list-style-type: none"> Ask questions to clarify instructions, feedback or information related to using and interpreting image data
Numeracy	<ul style="list-style-type: none"> Recognise metric units of measurement Perform routine mathematical calculations related to scale, area and distance

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
FWPFGM5XXX Interpret and use image data in forestry planning and management	FWPFGM4209 Interpret and use aerial photographs for forest management	Redeveloped unit	Not equivalent

Links	
	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47

TITLE	Assessment requirements for FWPFGM5XXX Interpret and use image data in forestry planning and management
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> selected and interpreted one satellite image, one aerial photograph, and one LiDAR image in order to complete a workplace task related to a forestry planning or management issue collated and stored the image data used in the workplace task according to workplace procedures 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of</p> <ul style="list-style-type: none"> types, uses and benefits and limitations of image data: <ul style="list-style-type: none"> satellite images aerial photographs LiDAR images other remotely sensed or scanned data sources of image data used in forestry planning and management principles of remote sensing principles of satellite remote sensing techniques for working with LiDAR data aerial photograph interpretation techniques common data transfer formats include: <ul style="list-style-type: none"> Australian Spatial Data Transfer Standard (SDTS) DXF (Drawing Exchange File) JPEG files VPF (Vector Product Format data) forest types and structures and type of information including <ul style="list-style-type: none"> area height species crown cover crown form disturbance aspects to be considered as part of the environmental management process applications of image data in forestry planning and management <ul style="list-style-type: none"> terrain analysis forest management recultivation updating of existing forest inventories forest cover type discrimination the delineation of burned areas identification of cleared areas forest fire extent and damage assessment of impact of natural events on forests procedures for collating image data procedures for archiving image data procedures for transferring image data from supplied format into format required for work task purpose and use of image metadata, including: <ul style="list-style-type: none"> availability conditions of use coordinate system currency custodian 	

Knowledge Evidence	
<ul style="list-style-type: none"> • data accuracy • data description • date of acquisition • licence • quality • source • spatial data acquisition methodologies • version control • techniques for operating, querying and browsing image databases. • GIS software • methods for assessing, verifying and validating image data and image data sources • legal requirements for accessing, storing, retrieving and archiving image data, including data privacy and information copyright 	
Assessment Conditions	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • skills must be demonstrated in a forestry or plantation setting • resources, equipment and materials: <ul style="list-style-type: none"> • image data including satellite images, aerial photographs, LiDAR images and other remotely sensed or scanned data used in forestry planning and management • computer hardware required to run GIS software package • GIS software package • Internet access • specifications: <ul style="list-style-type: none"> • access to work order or instruction detailing work task and image data requirements • access to workplace policies and procedures which cover current Work Health and Safety Acts or Occupation Health and Safety Acts, regulations and related industry standards and codes of practice applicable to operating computer software and hardware • access to workplace policies and procedures which cover current Environment Protection Acts, regulations and related industry standards and codes of practice applicable to operating computer software and hardware • access to workplace safety and environmental protection plans • access to site emergency procedure • access to workplace acceptable use policies for use of computing equipment • access to manufacturer manual for computing equipment and technical instructions for use of GIS software package. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
Links	Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47